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SAM BATTRICK

OBJECTIVE To obtain a full-time Instructional Design/ Learning Coordinator position, creating high quality, engaging educational content for individuals seeking employability skills.

SKILLS & ABILITIES

- Online course and curriculum development for multiple LMS's.
- Preparing students for practicum experiences and employment in the healthcare industry by teaching therapeutic communication skills, workplace ethics, and professional behavior.
- Over 18 years of experience teaching at the community college level both in traditional classroom lecture and online environments.
- Organization, hosting and presentation of employer-led job panels, career demonstration days, high school outreach and advisory board meetings to assess employer needs and to engage students in new careers.
- Creating engaging presentations, events and webinars on best practices, compliance, interpersonal communication and emerging technology.
- Establishing and maintaining best practices and recommendations for online learning, ADA/508 compliance, universal design and copyright law.
- Leading college efforts to utilize and expand the Quality Matters model.

EXPERIENCE **FULL-TIME FACULTY, DEPT. CHAIR, ALLIED HEALTH OCCUPATIONS, ROGUE COMMUNITY COLLEGE**

July 2017 – Present

- Instruct students in disciplines and related to the health care industry and associated careers. Teach critical communication, interpersonal, professional behavior and life skills.
- Engage local employers to gauge industry needs, student skill gaps and current trends.
- Develop, enhance and model the use of online learning platforms.
- Facilitate and host Rogue Valley employer engagement events and demonstrations; connecting students with local employment opportunities and mentoring life skills.
- Develop student assessment processes and instruments related to course learning outcomes.
- Oversee the development and implementation of program curricula within the department.
- Collaborate with Marketing to promote programs, use analytics and data to improve offerings and target diverse populations.
- Present orientations to prepare new cohort students for health care careers, work/life/study balance, employer expectations, family impact, lifestyle and pre-employment requirements.
- Assure appropriate selection and application of program materials.
- Maintain appropriate standards of excellence in the review of departmental course offerings, staff performance, and curricular design.

FULL-TIME FACULTY, INSTRUCTIONAL DESIGNER, ROGUE COMMUNITY COLLEGE

September 2014 – June 2017

- Consulted with faculty groups, departments and committees on instructional design and best practices for online/hybrid courses and program development.
- Inspired and supported faculty in designing effectively to improve student learning, engagement & retention.

- Developed instructional materials, best practices & workshops to help faculty utilize existing and emerging technologies, and to streamline and improve instructional practices.

INSTRUCTIONAL DESIGN SPECIALIST, ROGUE COMMUNITY COLLEGE

July 2009 – September 2014

- Assisted faculty with the creation of web-based courses and provided technical support and troubleshooting throughout the development process and beyond.
- Contributed to all areas of LMS migration including research, review, faculty presentations, course transfers, re-training, and creation of transfer documentation for faculty.
- Created educational and promotional multimedia content. Trained staff, faculty, and students in use of (and development *for*) a course management system for distribution of online courses and hybrid courses.
- Stayed current on distance learning, online educational trends, & teaching strategies.
- Assisted in converting face-to-face and video-based "telecourses" into active, engaging online courses, using suitable assessments, technology and effective communication strategies.

PART-TIME FACULTY, COMPUTER SCIENCE, ROGUE COMMUNITY COLLEGE

July, 2001 – June, 2017

- Planning, teaching and implementing various computer science courses, including "CS60: PC Basics", "CS120: Concepts in Computing" (Face-to-Face Lecture/Lab) and "CS125dv: Intro to Digital Video" (Online).
- Adapting learning procedures to the online learning environment, ensuring comparable quality of instruction, student-teacher interaction, and assessment with classroom-based courses.

CERTIFICATIONS

Blackboard Learn: Teaching and Learning Online Certification: Building Courses / Enhancing Communication / Assessing Learners (2013)

Quality Matters: Applying the QM Rubric (2013) / Build Your Online Course (2009) Improve Your Online Course (2011)

EDUCATION

WESTERN OREGON UNIVERSITY, MASTER OF SCIENCE IN EDUCATION: INFORMATION TECHNOLOGY - GPA: 4.00

Inducted into Phi Kappa Phi, the nation's oldest and most selective collegiate honor society for all academic disciplines, Spring 2013.

EASTERN OREGON UNIVERSITY, BACHELOR OF ARTS IN ENGLISH

Graduated with Honors: **Summa Cum Laude** – GPA: 3.96
Awarded Outstanding Student of English/Writing Online 2010

SOFTWARE APPLICATIONS

Highly Skilled in: MS Word / Excel / PowerPoint / Adobe Captivate / Camtasia / Photoshop / Fireworks / Dreamweaver / Sony Vegas (Video Editor) / Sony DVD / Kaltura (Admin + End User) / Collaborate / Respondus / StudyMate / Screen-Cast-O-Matic / ExamView / Diploma

Learning Management Systems:
Blackboard Learn / WebCT / ANGEL / Moodle / Canvas